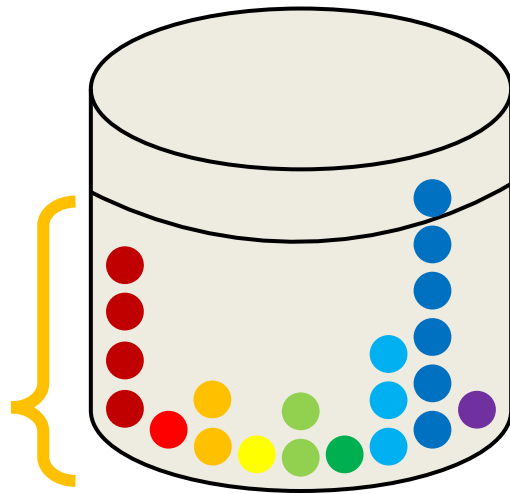


Neurodiversity 101:

Meeting the diagnostic threshold

You can picture someone's challenges as like balls in a bucket:

Number of balls indicates the severity of the challenge in that area

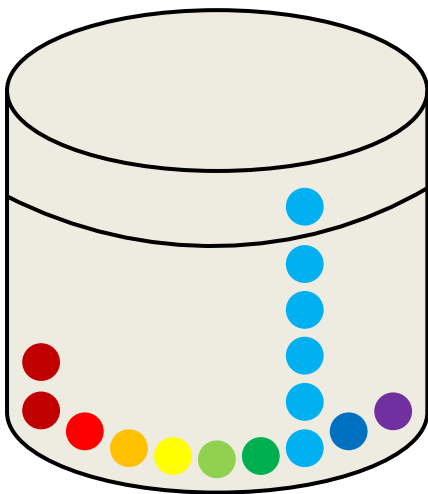


Have to meet a certain level to 'count' and get a diagnosis for challenges or meet the criteria for services

Different colours indicate different types of challenge, e.g. reading, attention, social, motor, home life

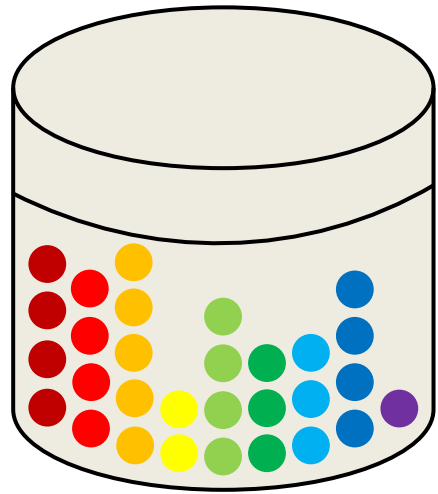
Do-IT >

This system works well for people with a single area of challenge:



You have Dyslexia!
Here are some reading strategies!

However, it fails people with multiple needs who don't quite meet the criteria, even though they are more needy:



You don't meet the criteria for any NDD. Your home life isn't disturbed enough to warrant intervention. I'm afraid I can't offer any help.

This means we may be specifically failing the most vulnerable who never meet the criteria for a diagnosis or to meet criteria for services, but have cumulative adversity that impacts their lives.